



FACT SHEET

Pre-ETS 2022-2023

PRE-EMPLOYMENT TRANSITION SERVICES

Central Technology Center Employment Services, in collaboration with The National Center for Disability Education and Training, University Oklahoma Outreach, through a grant from the Oklahoma Department of Rehabilitation Services, is making available Pre-Employment Transition Service (Pre-ETS) activities to high school students with disabilities. The activities described below are introductory services and are intended to help students with a documented disability get an early start in identifying career interests to achieve community integration, independence, post-secondary education and/or competitive integrated employment.

Pre-ETS Career Focused Preparation Activities:

- **Job Exploration:** Exploring the world of work and career options: skills-assessments and interest inventories, labor market and in-demand occupation information
- **Work-Based Learning:** Explore appropriate workplace behaviors, participate in work-site tours, and job shadowing experiences
- **Workplace Readiness:** Preparing students for the workplace: soft skills training, peer mentoring, independent living skills, and accessing transportation
- **Self-Advocacy:** Helping the student learn more about themselves, their disabilities, and how to present themselves responsibly; recognize their strengths and how to advocate for their needs and develop strategies for goal setting, time management, and problem solving
- **Post-Secondary Counseling:** Exploring options for students seeking careers that require post-secondary education

Pre-ETS Coordination:

- Designed to supplement and enhance, **not** replace, a local education agency's transition program.
- Assist students with a documented disability however a student is **not** required to have a current Individual Education Plan (IEP), 504 plan, or have been determined eligible or ineligible for Vocational Rehabilitation services to participate.
- There is **no cost** for Pre-ETS to individual's receiving the services, their families, or the school.
- A legal guardian's written consent is required to provide Pre-ETS.
- Participation does not qualify an individual for vocational rehabilitation (VR) services. If a student is interested in VR services, please contact your local VR counselor.
- A student may receive any **one or any combination** of Pre-ETS tailored to their educational needs and the goal of competitive integrated employment.
- Provided **individually** or in a **group setting**.

FAQ

Who can participate?

One or more Pre-ETS activities can be provided to students with a documented disability who have been determined eligible or are potentially eligible for DRS services and have an identified need for Pre-ETS.

When and where do Pre-ETS take place?

The Central Tech Employment Services specialist works in collaboration with school personnel and other community partners to provide Pre-ETS activities individually or in groups. They take place during or after school hours, depending on the activity, duration, availability of student, and coordination with partners.

How do I request Pre-ETS?

Students with a documented disability, who are potentially eligible or already eligible for DRS services, must complete a "Request for Pre-Employment Transition Services Authorization" form. The form must be signed by his/her parent or legal guardian, and school staff.

What support do I receive from the specialists?

- Conduct regularly scheduled school visits to deliver Pre-ETS activities
- Attend IEP meeting when invited
- Assist schools in enhancing established Pre-ETS student services
- Assist in developing clear communication between DRS and education
- Identify and address community needs related to student skill development
- Partner with VR counselors and other community members in the provision of career development and work experiences
- Align curriculum and programs vertically across grade levels and content areas
- Structured communication and intervention regarding student needs

What are the benefits to high school students?

- Identification of student career interests and needs
- Awareness of the variety of options and the role of post-secondary education and training
- Development of plan with outcome-oriented goals and activities
- Awareness of the variety of careers available and the variety of jobs within career fields
- Broaden perspective of personal skills to utilize, reinforce, and develop for work
- Increased communication with family about student's progress and needs
- Broaden self-awareness, including how to request accommodations or services and supports

For more information contact:

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